

# Learn or improve another language

*Scouts either take up a new language to learn, or improve one that they know a bit about already.*

**Section:** All  
**Time:** 1 hour  
**Where:** Home, Den

**4 QUALITY EDUCATION**



## PLAN

Much of what scouts learn is decided for them by teachers and parents. Their scout group is one of the places they have the best opportunity to guide their own activities. Making a decision to learn something, and then getting on and doing it for themselves, is useful to them on a number of levels.

Work with each scout to identify the language they want to work on and their current standard in the language. Then help them to set a target. By being quite specific, the scout knows what they need to do and have a good chance of improving. Targets could be along the lines of:

- Being able to have a basic conversation about themselves and the weather!
- Being able to ask some questions like a tourist as if they are visiting another country
- Being able to pronounce words in an appropriate accent
- Being able to recite some poetry or tell a story
- Being able to have a basic understanding of a conversation



### In a nutshell...

- Scouts figure out individually a language they want to learn or improve
- They set themselves a target on what they want to be able to do with the language
- They get on and learn through apps, TV and/or direct contact with native speakers.

## DO

There are many ways for scouts to pick up a new language. Online apps or courses are easily accessible and many are free. Scouts may have access to television channels, streaming services or other online ways of watching programs in their chosen language.

As societies become more multicultural, there are more chances to mix with native speakers.



### Follow-on

The scouts could set more advanced targets to continue their learning. Scouters might be able to facilitate visits or links with native speakers from different countries to broaden the scout's experience of languages. Another direction to take this would be to extend from learning languages to finding out about related cultures

## REVIEW

Check in with the scouts to see if they met their targets, and encourage them to stay going if not. Did they pick up any interesting facts or words?



### SDG 4 Quality Education

SDG 4 seeks to ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including... global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development. As scouts choose to learn new languages, they are opened up to new understandings and appreciation of other cultures.



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